Walking with stakeholders through catchments

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South African
NATIONAL PARKS

Sustainability Research Unit
SRU

Reconnecting people and ecosystems

- People with people
- People with nature

Social learning

Takes place when participants share their stories

Experiential learning

Takes place through having an experience and subsequent reflection

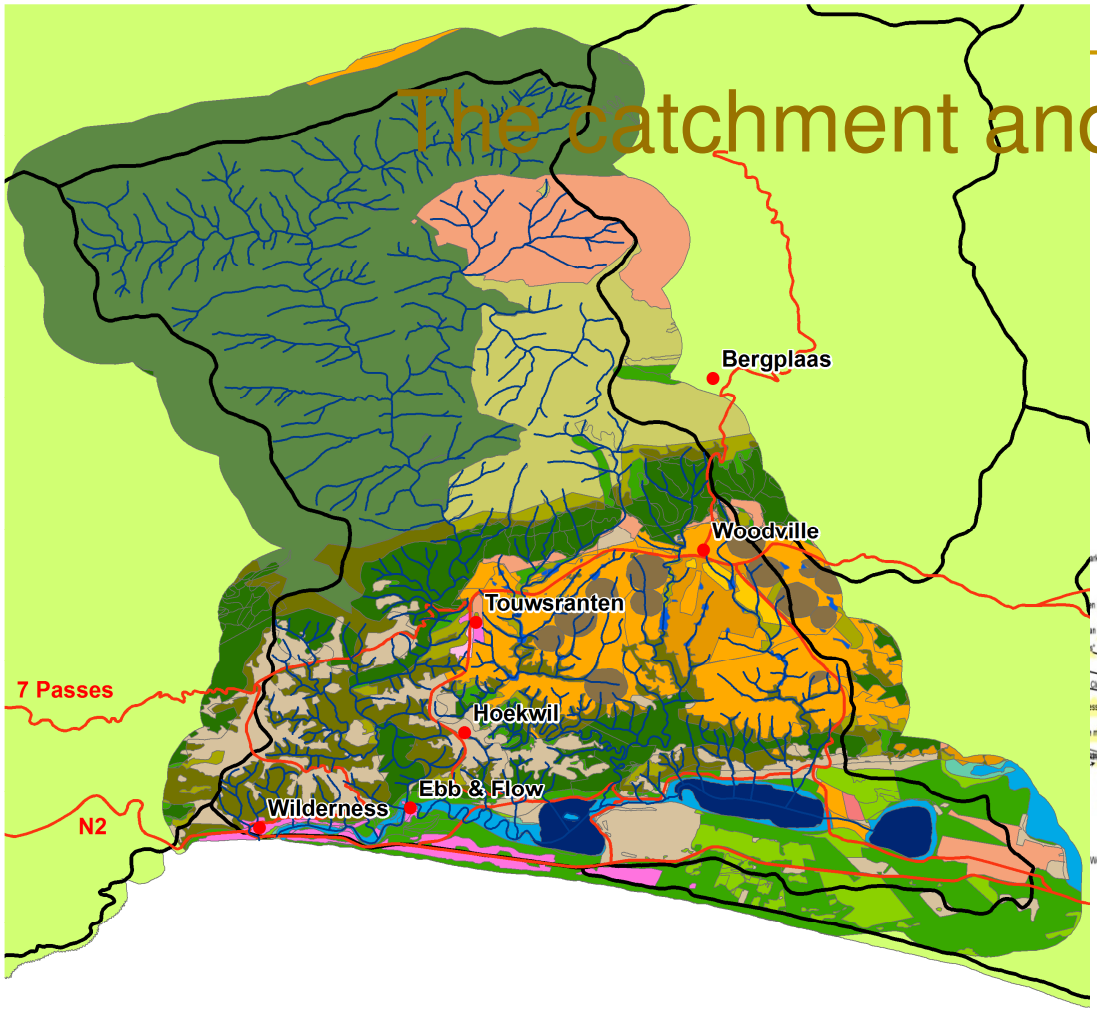
Shared experiences
&
Knowledge co-production

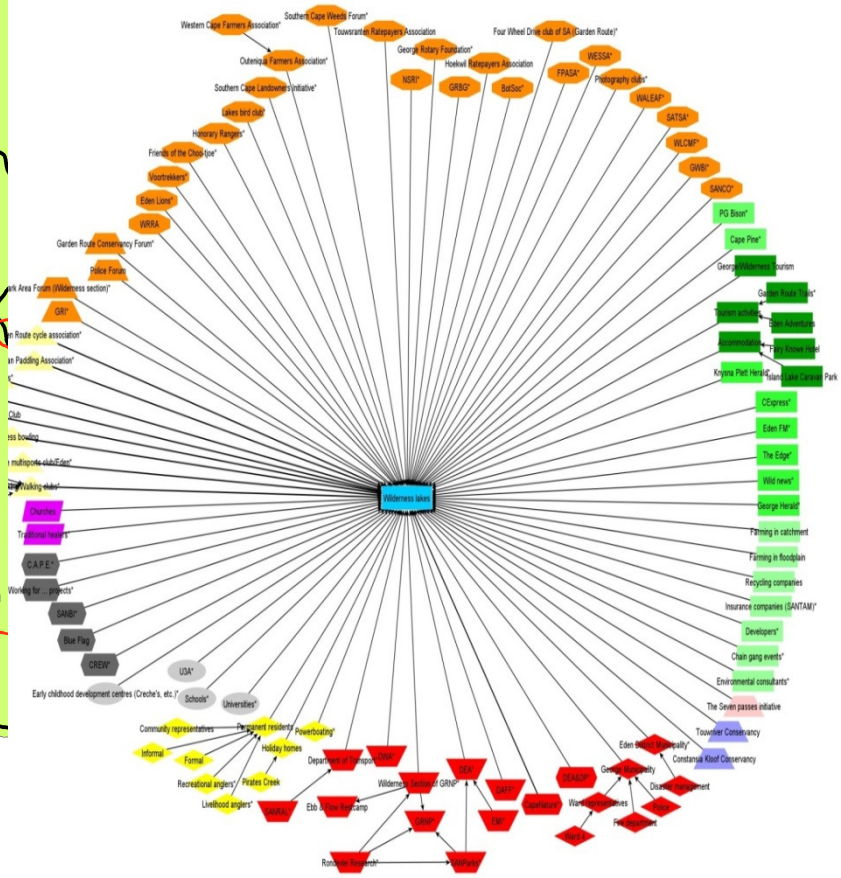
Space for knowledge co-production

Ray Oldenburg – The Great Good Place

- Third places – cafés, coffee shops, bookstores, bars, hair salons…
- Social environment other than home or the workplace that provides neutral ground for engagement, conversation and community building, and for establishing feelings of a sense of place (Oldenburg, 1989)

The catchment and the crowd





- Places
- Rivers
- Roads
- Catchment boundary

Landcover

- Indigenous Forest
- Indigenous Forest (degraded)
- Outeniqua Mountain Fynbos Complex
- Outeniqua Mountain Fynbos Complex (degraded)
- Outeniqua Plateau Fynbos
- Outeniqua Plateau Fynbos (degraded)
- Goukamma Dune Thicket
- Goukamma Dune Thicket (degraded)
- Floodplain
- Floodplain (degraded)
- Forest Plantations (Pine spp)
- Forest Plantations (Pine spp) (rehab)
- Irrigated Farm (Pasture)
- Irrigated Farm (Vegetables)
- Irrigated Farm (Centre Pivot)
- Irrigated Farm (Orchards)
- Dam
- Lake
- Urban / Built-up (formal)
- Urban / Built-up (rural)
- Urban / Built-up (smallholdings)

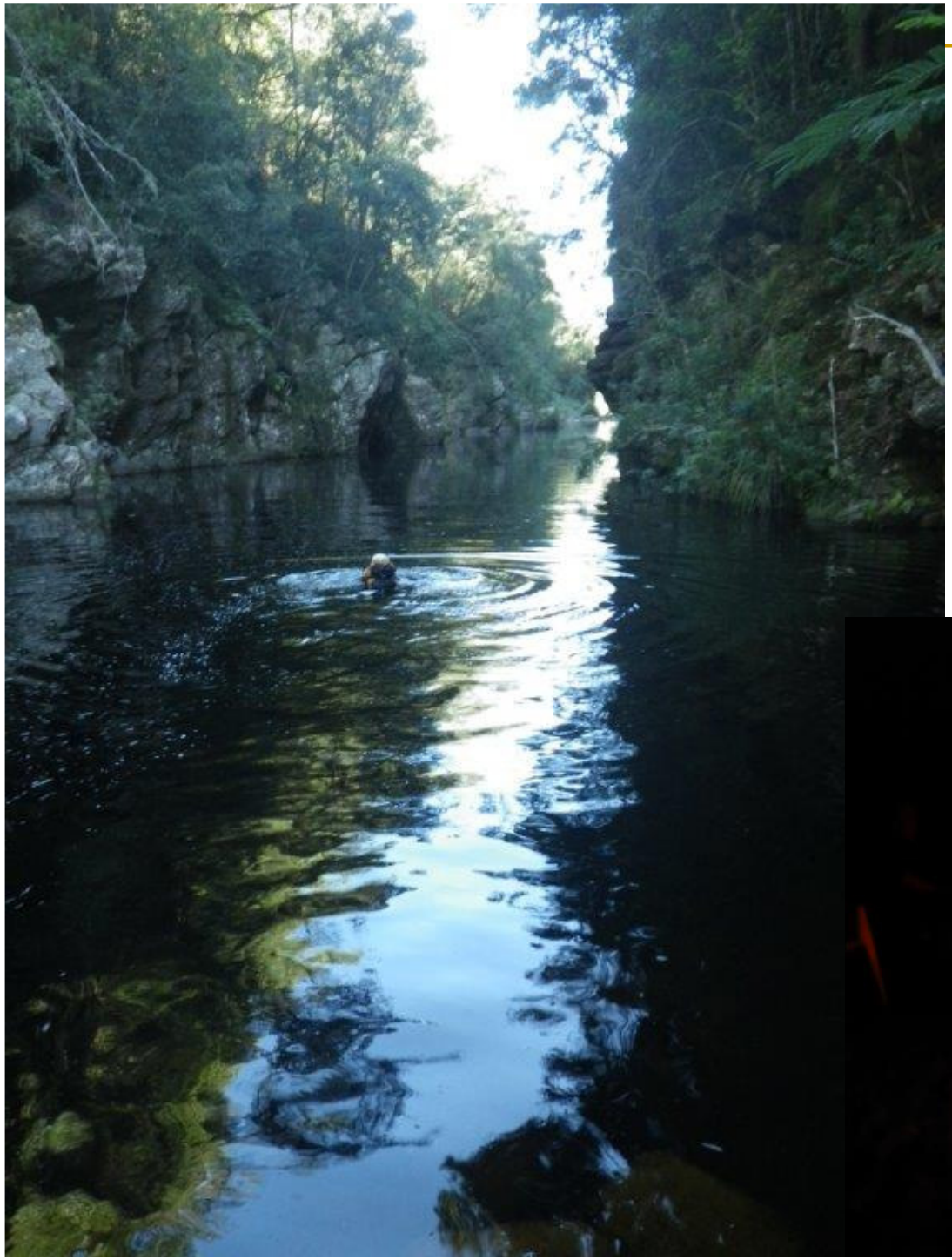
0 1 2 4 km

Walking [and driving] through catchments

Learning to listen

Adventure learning

Knysna River adventure



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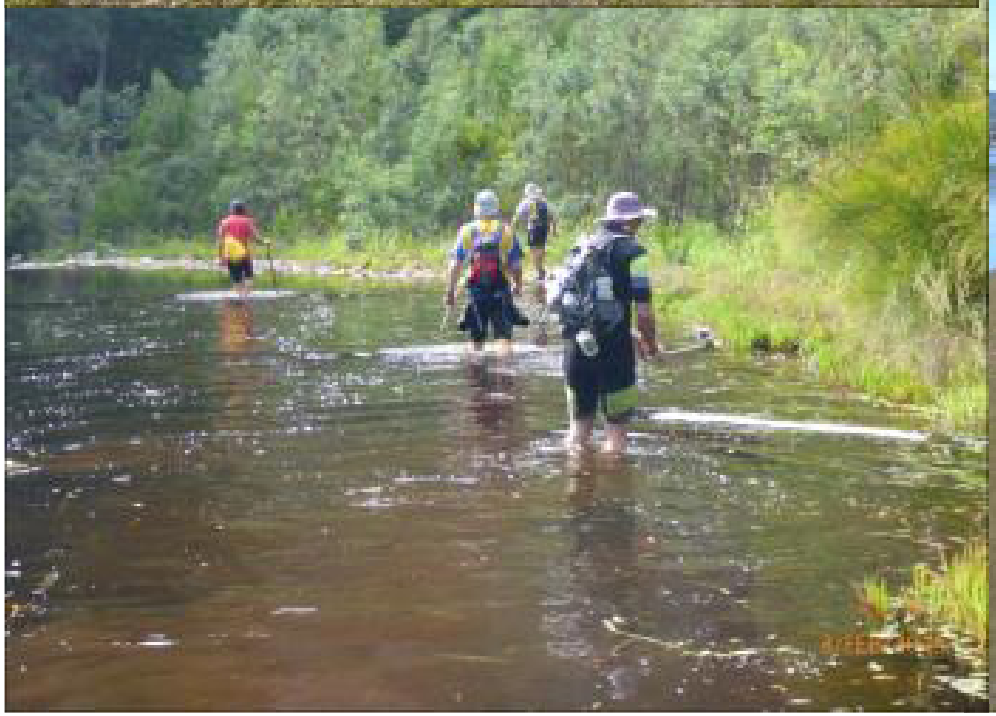

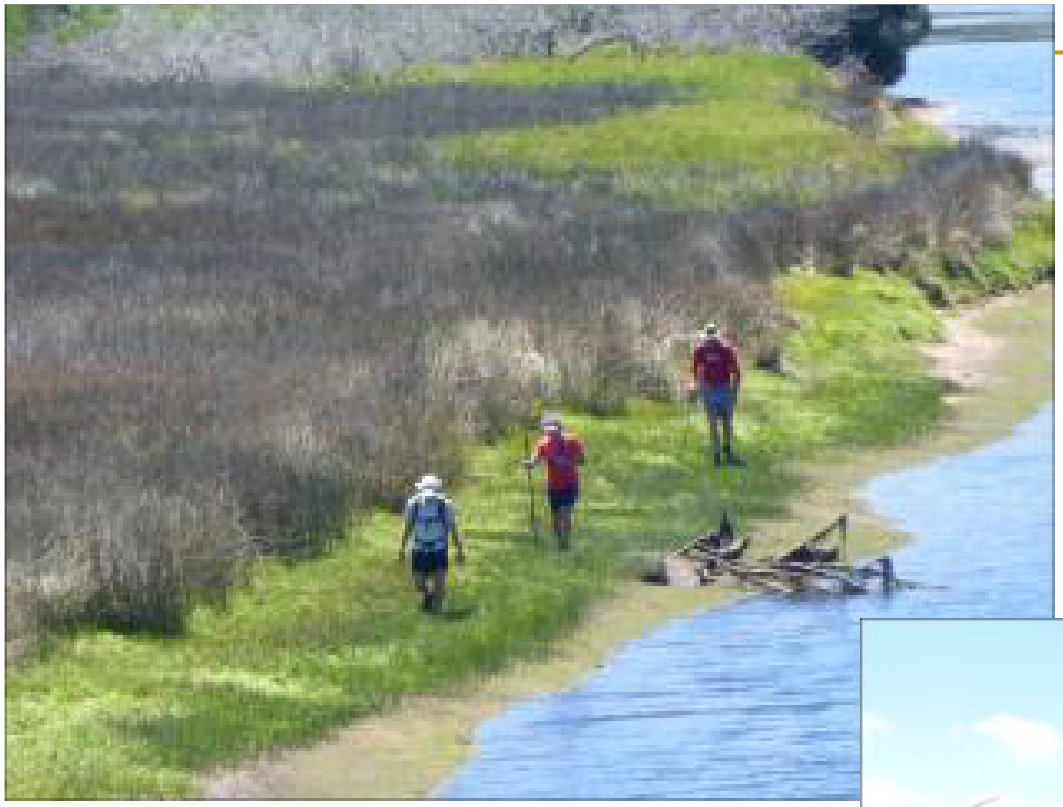

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